



SPEAKER OF THE HOUSE: Senator Alan Macnaughton, presiding over last night's session of Model Parliament in which the NDP government fell on a vote of non-confidence. Sen. Macnaughton called all the participants potential politicians. "Model Parliament gives added experience, which is what a student is after", he said.

Draft dodgers to get aid from Waterloo students

WATERLOO (CUP) — University of Waterloo Students' Council has become the first local student government in Canada to join opposition to the United States draft.

Council Monday concluded a two-hour debate by authorizing its official 'representatives' to give whatever assistance they can to persons fleeing from the US draft. Peter Warrian, domestic affairs commissioner and Student Union for Peace Action member at Waterloo, will be responsible for implementing the program.

During debate on the draft-resistance resolution, it appeared that council members wouldn't accept the idea of helping those fleeing the US out of cowardice.

But inclusion of a clause indicating their desire to help only Americans acting out of moral

principles apparently satisfied all councillors.

One councillor who opposed the resolution was Engineering representative Andy Moore, who said, "If individuals are allowed to run away from their responsibilities, society would break down." Another councillor countered: "If nobody in Hitler's Germany had the moral right to object to the killing of four million people... if you want to say that, we'll settle the issue outside."

The draft-resistance program planned for Waterloo is intended to help immigrants adjust to

Canadian life. Legal information, employment opportunities and other backgrounding will be made available.

Nelson speaks today

Robert Nelson, President of L'Union Générale des Etudiants du Québec will speak today at 1 pm in L-219, on the proposed membership of McGill in UGEQ.

Nelson will state his case and field questions in a repeat performance of his recent debate with External VP Arnie Aberman and CUS president Doug Ward.

Students will demonstrate against bus fare increase

Students from McGill and Sir George Williams Universities will demonstrate this afternoon at two Metro stations for special MTC rates for all university students.

Any McGill students wishing to participate should come to the Union basement at 1 pm.

The demonstration, the idea of Sir George student Michael Glassman, is designed to publicize requests for a reduced fare for university students. A letter will be sent to Mayor Drapeau outlining the students' position.

Students' Society President Jim McCoubrey said yesterday that the executive sent a letter to the Mayor nine days ago about the fare increase.

He said "all students who are not satisfied with the slowness of negotiations and are genuinely concerned can take advantage of this opportunity to express their dissatisfaction".

Further action would be taken by the Executive, he added, if no response is forthcoming from the Mayor's office.

Sir George students are planning to picket the Guy street Metro station beginning at 2:30 pm. SGWU student president Ron Luciano hoped McGill students

would hold a similar demonstration at the McGill station.

So far the only reaction to the proposed manifestation has been a communication from Executive Committee Chairman Lucien Saulnier's office to the effect that the problem belongs in the hands of the Education Department.

Organizers are still hoping that an official of MTC will address them during the demonstration. So far all invitations have been turned down.

The action was originally planned as a march on City Hall until students were informed that the premises would be deserted as a result of the white collar strike.

It arose from the dissatisfaction of individual students and was supported by the Sir George student paper the *georgian*. The students hope to bring the issue before the public and force the authorities to deal with their requests.

New Democrats fall

By KITTY HOFFMAN

Model Parliament's NDP Prime Minister, Saul Ship, resigned last night following a vote of non-confidence in his government's white paper on academic policy.

The reins of government were taken over by Ken "clean-shaven" Frankel, leader of the former Liberal opposition. On assuming power Frankel said, "We are perilously close to destroying Model Parliament as an institution at McGill".

The opposition to the NDP government, which lasted only four hours, was evident from the start. Frankel called his speech from the Throne "one of the great sequels to 'Alice in Wonderland'." He was sure that "all members of the government are 'honorable men, but they should think with their heads rather than their hearts'".

Jack Donegani, speaking for the Conservatives, said "they want to remove the principles upon which this country was built".

CTCM leader Gary Soroka was "caught up in a bit of quandary. I have to comment on the speech from the throne which I don't care about." He felt that Model Parliament was "not realizing its potential and becoming more and more dull."

The white paper on economic policy gave rise to the most opposition. A Conservative spokesman said "socialism is economic, political, and social injustice. A Liberal representative pleaded "let us have a sane economic policy". Karl Nerenberg, speaking for CTCM, warned "don't be taken in by any of this nonsense".

Andrew Schwam, president of SEX, noted that a proposed

amendment to the white paper was "moved with the intent to defeat the government." This amendment was subsequently passed, resulting in the government's downfall.

The new Liberal government listed as its first priority to "listen to a private member's bill and consequent debate as a basis for its policy on Viet Nam." The private member's bill, presented by Liberal Bernie Shaker-vitch, produced heated debate from all sides.

Students join profs in curricula study

Four students have been appointed to a faculty committee which will investigate freshman curricula and propose recommendations for changes next fall.

The students are ASUS representatives Barbara Shomer and David Ticoll, Commerce representative Michael Lavell and Sharron Axler, Chairman of the McGill Conference on Teaching Affairs. Dean H.D. Woods of Arts and Science, Chairmen of the Committee and Associate Chairman Professor A.J. Frueh of Geological Sciences held their first meeting last week.

The committee represents a precedent in which students are being directly consulted about course content by the university administration.

Fight for lower fares; Union basement 1 pm

today

FINE ARTS SOCIETY FILM SERIES: 1) Epstein 2) Technique of Silk Screen Process 3) Picaso Exhibition at Tate Gallery 4) Picaso Romancero du picador. Union, rooms 123-124, 7:30 pm. Admission free.

Exhibition: works by Cyr, Helene Laflamme and Claude Dufourd on loan from Galerie Kaleidoscope. Union, North lounge, room 327, 10 am-7 pm.

SANDWICH THEATRE: Under Milkwood by Dylan Thomas, Union, Theatre, 3rd floor, 1:05 pm. Admission Free.

JAZZ SOCIETY: Charlie Parker on records. B26, Union, 1 pm.

FILM SOCIETY: A Festival of War Films: Mourir à Madrid, Western Eyewitness on North Viet Nam L132, 8 pm.

HISTORY OF MEDICINE LECTURE SERIES: "The Nobel Prize in Physiology and Medicine," T. L. Sourkes, Ph. D., Professor of Biochemistry, dept. of Psychiatry; C. H. Martin Theatre, McIntyre Medical Sciences Bldg., 1 pm.

FRIENDS OF SNCC: Meeting to reveal details of and formulate plans for Stokely Carmichael's visit to McGill. All interested are welcome. Union 458, 1 pm.

ANGELICAN CHAPLAINCY: Eucharist, soup and coffee available Canterbury House, 3555 University Street, 1:10 pm.

FINE ARTS SOCIETY: Sketching with model W. 130, Arts Bldg., 9:30-11:30 am.

CERCLE FRANÇAIS: Réunion hebdomadaire des membres et audition de "L'Ecole des Femmes" de Molière. Union B27, 1 pm.

COMMERCE UNDERGRADUATE SOCIETY: Open meeting to dis-

cuss honors society. Union, 124-125, 1 pm.

WOMEN'S RIFLE CLUB: Intramural tournament, pictures for annual, Currie Gym rifle range, 7 pm.

FRANKLIN SOCIETY: Mr. Judd on "One Man's North." Slides E357, 8 pm.

INVESTMENT CLUB: General meeting, Union 457, 1 pm.

WINTER CARNIVAL: Tryouts for Princess: Common room, RVC. Names ending with A-G please come at 2 pm; those from H-P at 3 pm; R-Z at 4 pm.

FILM SOCIETY: Lunch hour spotlight on Viet Nam. "Mills of the Gods" by Beryl Fox. Union Ballroom, 1 pm. Free.

DIVINITY FACULTY: Professor S. Pines of Hebrew University, Jerusalem, on "The Jewish Christians of the Early Centuries of Christianity according to a new Source." Divinity Hall, room 3, 3520 University St., 4:15 pm.

WHAT'S WHAT

FINE ARTS FILMS

The Fine Arts Society will show four free films tonight in Union 123-124. The film Michelangelo will be screened February 21.

Currently on display until Friday in the Union North Lounge are the works of Claude Dufourd, Helene Laflamme and Cyr.

LEVESQUE SPEAKS

René Levesque, former provincial Welfare Minister, will be the guest speaker at a public meeting sponsored by the Quebec Committee for Medical Aid to Vietnam. The meeting will be held at Plateau Hall on Monday, Feb. 13, at 8:15 pm. The second guest invited to speak is Prof. John P. Humphrey, professor of

Simon Fraser rejoins CUS

BURNABY (CUP) — Simon Fraser University, which withdrew from the Canadian Union of Students early in December, has been readmitted to CUS pending a student referendum on its membership in the national union.

CUS granted reinstatement to Simon Fraser immediately after receiving a letter from SFU council president Stan Wong.

The letter reported council had voted to rejoin CUS, and allow students to vote February 24 on whether they wish to remain in the organization.

Political Science at McGill. The public is cordially invited. There will be no admission charge, although donations for medical supplies to Vietnam shall be appreciated.

FACULTY FRIDAY

On Friday, February 3rd, the current series of "Faculty Fridays" sponsored by the McGill Faculty of Music, continues at Redpath Hall with the first of two concerts devoted to the Violin and Harpsichord Sonatas of Johann Sebastian Bach. The artists will be violinist Robert Koff and harpsichordist Kenneth Gilbert.

They will present Sonatas Nos. 1, 2 and 6, in B-minor, A-major and G-major. Mr. Koff will also be heard in the sonata in G-minor for solo violin. For reservations please phone the McGill Faculty of Music, 844-6311, locals 482 or 693.

Radio McGill plans series on Expo

Radio McGill, in conjunction with the public relations department of Expo '67, will produce a series of programs about Expo for distribution to university radio stations across Canada as part of McGill's tape exchange system.

The series, entitled "Expo Beat—the Story of an Island", has already been requested by about six university stations which will broadcast the fifteen-minute programs on a weekly basis.

The programs will seek to spread the word about Expo '67 to students as well as non-academic listeners with the hope of attracting as many visitors to the exhibition as possible. Expo will subsidize all expenses involved in the production of the programs.

Among the programs already produced is a documentary about the Ontario pavilion, featuring interviews with Premier John Robarts and Economics and Development Minister Stanley J. Randall. Others in the recorded series deal with Habitat 67, Logexpo, industrial participation at Expo and the World Festival of Entertainment.

"We don't want our programs to sound like commercials," said Doug Garnett, executive producer of the series. "We are trying to make them informative, interesting and even controversial. Not everything we have to say about Expo is hyperbolic or superlative."

"In many respects, I think our programs are more honest than some of the reviews that I've heard on local commercial stations. I don't expect that our financial arrangements with the Expo corporation will in any way affect our ability to tell the truth as we see it."

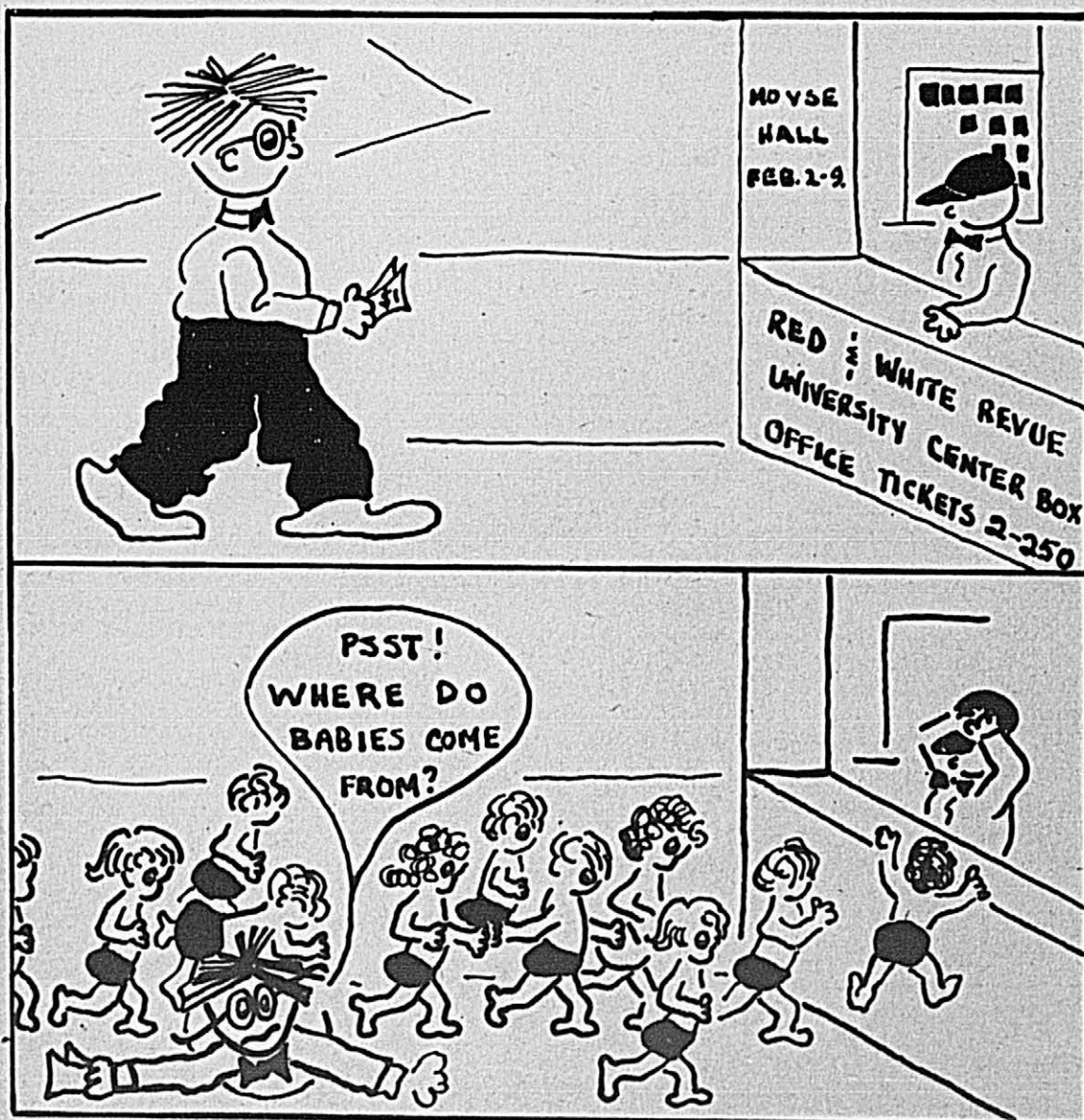
Working on the programs with Garnett will be Peter Goslett, Richard Todd and Ted Hill.

Fashion show this Friday

The Winter Carnival Fashion Show will be held on Friday February 3, in the Union Ballroom. The Carnival Princesses will be presented during the show. Fashions are from Holt Renfrew & Co. Music will be supplied by the "Stolen Goods."

The twelve models in the show are:

Allison Appelbee, Eva Afreiter, Linda Davadel, Sylvia Heinrich, Amanda Hurtubise, Jill Leclerc, Carolyn Pearman, Rebecca Regenstrief, Erica Shacter, Rosalyn Spears, Mary Pat Stevens, Zippy Tamari.



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BC education policy under fire by students

VICTORIA (CUP) — Two thousand University of British Columbia students marched on the provincial legislature buildings Monday to protest the government's education policy.

The students met with Education Minister Leslie Peterson and demanded elimination of tuition fees, more student involvement in the university government and

equalization grants for students in isolated areas.

Peterson insisted that the parental means test for bursary grants would remain in effect. He rejected demands for consideration of tuition fee elimination, at which students stormed the antechamber of the legislature room.

Former UBC Chancellor candidate Randy Enomote had demanded a sit-in on the legislature floor but the student body vetoed the suggestion.

Lunchtime films spotlight Viet Nam

Today at 1 pm in the Union Ballroom the Film Society will show Beryl Fox's "Mills of the Gods".

This is the first lunchtime film of the "Spotlight on Viet Nam", presented in conjunction with the currently running Festival of War Films and with the assistance of the Association at McGill to End the War in Viet Nam.

Each of the three films shown at 1 pm tomorrow will represent a different interest in the war. The USIS film "Night of the Dragon" will be followed by "The Time of the Locusts", made by the Society of Friends (Quakers).

The third film, "Viet Nam, Land of Fire", is a production of the National Liberation Front (Viet Cong).

A fresh dozen princess nominees

Penny Clipperton
Linda Dougherty
Colleen Donnelly
Wendy Hand
Heather House
Heather MacNeil
Carol Malone
Clara Mian
Diane Moody
Donna Reid
Ariela Shefner
Claudia Sou Aid

Social workers report role of French-Canadian foster mothers

The role of French-Canadian foster mothers will be discussed by Mrs. Louise Boivin and Professor Edward V. Shiner tomorrow evening at 8:30 pm in L-219.

A research report originally prepared by two post-graduate students at McGill for their Master of Social Work degrees developed into a longer-term project on the role of foster mothers in Quebec. It was provincially financed and carried out under the auspices of the local French-language family service agency, la Société de Service Social Aux Familles.

Commenting on the report, Professor Frank McGilly of the School of Social Work said: "While the subject matter will especially attract people with an interest in child welfare — and

anyone with such an interest is invited to attend — the study has implications beyond this field.

(continued on page 7)

Erratum

Yesterday's Daily notice on Winter Carnival Tickets said that tickets for the Monday, February 20 concert at Place des Arts, featuring Chad & Jeremy and the Pozo-Seco Singers were to go on sale Feb. 12. They go on sale TODAY at 12 noon at the Union Ticket Office.

U de M sponsors socialism conference

"Socialism in Quebec" will be the theme of a conference to be held February 7-10 at l'Université de Montréal.

Speakers representing diverse sectors of Quebec society will discuss the importance of unionism, economic socialism, nationalism and planning in the province.

Marcel Pélipin and William Houle will speak for union interests, Charles Taylor and Robert Cliche for politicians, Robert Nelson for students and Fernand Dumont, Bernard Solasse, and Maurice Bouchard for the economists and sociologists.

L'AGEUM, students' society at l'U de M, is sponsoring the three-day conference in the hope of eliciting a scientific and complete examination of the consequences of a socialist. The first session begins Thursday night at 8 pm in room P-320 at l'U de M. society in Quebec.

MacLennan greets new literary form

Professor Hugh MacLennan said yesterday that a new art form — creative non-fiction — will soon assert itself as a dominant feature of modern literature.

Dr. MacLennan, speaking at the Engineering Honor Society Banquet at the Holiday Inn, said that non-fiction, a mixture of fact and fancy, is approaching the essence of the scientific world and is actually an attempt to satisfy the needs of a science-oriented world.

Dr. MacLennan said that creative non-fiction is a "bridge between modern applied knowledge and pure art, art being used to release tensions of man's inner world and to entertain".

This relatively new art form is the way "to illuminate patterns of human behavior in the human public sphere". He said it is important for men to under-

stand what has affected him, what his actions lead to, and what the final consequences are.

He said "man must relieve this 'groping in the dark' feeling which he can by marrying storytelling with verifiable facts." By using non-fiction, he said, man can overcome his ignorance of history by populating his literature with semi-fictional characters.

Dr. MacLennan said the author is unlimited, except by fact, in using suspense techniques to illuminate the human past.

Fotog staff meeting

There will be a photography staff meeting at 1 pm today in the Daily office.

Psychedelics at Toronto festival

Perception '67, an art festival dealing with the effects of psychedelic drugs on society and the individual, will be held at the University of Toronto from February 10-12.

Former Harvard psychologist Timothy Leary, prophet of the psychedelic religious movement, will lecture on "Psychedelics and Religion". There will be a concert with Allan Ginsburg and the Fugs and a fashion show of psychedelic clothes wired for sound and light.

A ten-room structure representing a super-funhouse is designed to unnerve and disorient the individual by psychological stimulation and allow him to re-interpret his environment. Music, light, smell, sound and film projections combine to produce this effect.

The aim of the festival is to dispel popular misconceptions about psychedelic drugs such as LSD and marijuana.

1800 tickets covering all events of the festival will be sold at \$3. Additional information can be obtained by writing to Brian Cruchley, c/o Perception '67, University College, University of Toronto, Toronto 5, Ontario.



A SCARY PSYCHIATRIST: Philippa Parsons frightens Ingrid

Lewenstein, the medical student's girlfriend, in this scene from last night's final dress rehearsal of the Red and White. Tonight there will be a benefit performance and tomorrow evening at 8 pm the curtain will rise on "Psst... where do babies come from?"

Our booklet
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is available at the
placement office.

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Placement Service

As the Placement Service feels that the present system of interviews for male students does not seem to be satisfying the needs of most students, a new procedure will begin this week.

Each Thursday the first 40 first and second year students to come in will be given an appointment for the following week. Each Friday the same procedure will apply for the first 40 upperclassmen. This will completely eliminate the 1 pm appointment hour.

FEBRUARY 1, 1967

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distilling this epic took considerably more than just hops and malt... 2 marks buffed a fifth while pete bob and jj provided a shot of mirth. Christy and Betty added some punch but I found fotogs a bit hard on the palate, among other things, I also remember the LAZAR sprinkling poetic but a certain suggestions box never made it to the brew.
is joe hill alive in NYC?
only your ctismadia knows for sure. VIVIAN.

A rose by any other

Watching the progress of the Course Guide since its inception last spring, has been a very informative pastime.

First it was a pilot project and had a limited objective and a conditional standing. By late September it was the hottest issue on campus. Over the length of the fall term it became an accepted addition to McGill's gradually improving academic climate. And now the Course Guide is gone.

The power and influence of such a publication must be evident to student and teacher alike. An undergraduate who rates a teacher from a personal grudge can jeopardize that teacher's standing in the entire academic community. A student editor who fails to reply honestly and solely on the results he gets can do the same. On the other hand, a professor who doesn't give

the surveyors time to do a decent job in his class, or who completely ignores past ratings, can expect to come out poorly in the Guide, and rightly so. An effective Course Guide calls for co-operation on both sides. (Funny, we thought that was an accepted fact in most aspects of university education.)

Actually, as at any fair-sized university, the relationship between faculty and students at McGill has always been rather strained. That's one of the main reasons why our Course Guide, produced with the blessing and assistance of the University, was a very significant milestone. And that's why everyone should be dissatisfied with the present situation and unwilling to see the Course Guide fold.

The new editor's arguments against publication this fall are cogent ones and are made from a conscientious position.

However, considering the monetary incentive open to this year's staff and the haphazard methods used in some aspects of last year's production, there seems little doubt that a book of equal scope and effectiveness could still be produced.

No doubt another twelve months of study and preparation could result in a far superior product. But in the fluid college environment, a year's rest usually means a lot of old and forgotten battles have to be fought anew.

The gap without the Guide will be the faculty's doing as well. To question the Course Guide's effectiveness because it ties a professor's name to a specific course shows a most infantile and defensive attitude toward the whole project. If the presence of professors' names is so unnecessary and so incriminating, why then do they appear in the supposedly disinterested Arts and Science calendar? Doesn't this publication aid in the selection of courses too?

A constructive concern for the Course Guide in the context of an extracurricular classroom, might prompt a teacher to question the techniques of tabulation, but not the presence of his name. Or is it that professors feel their individuality, their name, adds so little to the way a syllabus is taught, that they should remain aloof from it?

Maybe we should stop setting the Course Guide's relatedness to what goes on in the activity. The students involved should not just shelve it because of "problems" and the faculty should not just ignore it because it intrudes on their isolation.

LETTERS

Toward A Community Of Scholars

Dear Sir,

It is a pity that the Course Guide will be postponed until next year. I consider this appraisal very valuable for the good name of the University, improving of teaching and benefit of the student body.

I understand that there are obstacles, not only from the insufficient time to put it out, inadequate personnel, lack of response on the part of the majority of faculty members to the professors' questionnaires sent to them, organization, etc., etc....

But we should deeply agree that a good appraisal, conducted by the right channel, will benefit the professors with constructive criticism and will help the Administration in order to make up its mind about who shall stay in or leave the University among its Faculty members, at the end of the school year.

It is my suggestion that the students should not take this job in their hands; that the Administration should appoint a committee to take care of an impartial Course Guide, as it is done in many US universities.

I know that the Faculty at McGill expressed different views: "harmful", "badly done", "irresponsible", "irrational", "a threat to young staff members", "a personalized scandal sheet", "a malicious slander". Others considered

that "it will be beneficial in the long run".

Personally, I do not see the reason for those derogatory statements. It is my thesis that a good professor, regardless of his status at McGill, should welcome this opportunity to hear the voice of the students that are under his personal attention. I am deeply convinced that any professor who feels himself efficient, who prepares daily classes, who is fair with the students, does not have to be afraid of any appraisal, regardless if it comes from the student body or from the Administration.

Publio Gonzalez-Rodas
Lecturer Department
of Spanish

For The Faceless Clods Of Tomorrow

Dear Sir,

The issues surrounding the Course Guide debate result from a combination of factors — personality conflicts, enormous technical problems, friction between faculty and the ASUS, political biases, and a lack of planning or intelligent discussion on the part of the ASUS executive.

I would still maintain that technically a Course Guide could be organized and published this year; none of the above problems are insurmountable. But the ASUS has seen fit to postpone this project and "pass the buck" to the '67-'68 executive under the assumption that "perfection" and harmony shall reign at some date in the not too distant future. Unfortunately, postponement of this kind of student activity tends to negate any momentum and continuity so far accomplished in

the general movement for greater student involvement in university affairs.

It may be of minor importance, but I should like to clarify certain points in the official statement of the ASUS. First, my offer to the faculty was not binding on the editor-in-chief; I merely stated I would "persuade" Mr. Fekete to remove full names from the Course Guide. The professors' initials would be included however. By this means, the general public would remain unaware of each professor's identity, while the campus community could readily determine their full name.

I felt that my actions were warranted, even if unauthorized, in view of the fact that this "futile gesture" might forestall a decision by Faculty Council banning the distribution of questionnaires in class time. I hope thereby to prevent a confrontation between students and administration, at the same time as promote a greater degree of occupation on the part of individual faculty members. I wished to save the Guide. As it was, an official decision by Faculty was not forthcoming.

It seems that my "unauthorized" offer to the Faculty was in direct contradiction to Mr. Fekete's policy statement as approved by the ASUS. My action was, therefore, deemed intolerable and the Course Guide was scuttled.

The sad part of the whole story is that the Faculty has emerged victorious. There will be no Course Guide this year, and quite possibly never again. Ah! To Hell with expediency—long live dogmatism.

Simon G. Taunton

Middle of the Road

Dear Sir,

McGill students will be taking a most important decision on Feb. 8. How they decide will be influenced primarily by how they view the problem. I believe that there are 3 basic ways of viewing it. There are those who support UGEQ because of a generous but over zealous sense of social commitment, then there are those who oppose it for quasi racial reasons and a belief in the exaggerated myth of the individual. This article will please neither group. I believe that there is a 3rd and more useful frame of reference. I believe in the desirability and necessity of national and provincial student unions. I believe that these organizations should not only provide services but should also be interest groups on behalf of the needs and interests most students have in common, such as making higher education more accessible. But I also believe that these organizations should refrain from taking positions on issues which are not of direct concern to students and for which there is no student consensus. The failure to take this last point seriously is the main cause of the disarray in CUS and the unrest in UGEQ. I believe too that an organization which is concerned with the common interests all students have in common will not raise artificial barriers to preclude a significant segment of the student community from making a constructive contribution.

Those who accept these premises will find that McGill's membership in UGEQ is impossible under the conditions laid

down by Messrs. Nelson and Tessier. They must insist that the conditions be modified before McGill can seriously consider joining. This position is based on considerations of both principle and practical politics.

The conditions are well known. Anyone with common sense knows that the language of communication in UGEQ congresses will be French. But no self-respecting person can allow any organization to deny him the right to use Canada's other official language. The majority of students who belong to CUS are English speaking, yet CUS is officially bilingual. Let it be known that a previous McGill Students' Council brought about this reform in CUS.

I see no reason why UGEQ should oppose McGill's membership in CUS. While we are Quebecers, we are also Canadians. Furthermore CUS imposes no such condition on us. If the leaders of UGEQ still feel that we would be dispersing our energies, let them reconsider their membership in the Soviet-controlled IUS.

The demand that "McGill's representatives should have legal proof that they are in fact representative of Students' Council views" is insulting, arbitrary, and petty. UGEQ certainly makes no such demand nor can thy of those self-appointed McGill students who regularly show up at UGEQ congresses. And I don't recall Council asking Mr. Nelson for legal proof every time he comes here. This demand then can only be interpreted as an insult to our duly-elected student leaders and therefore to the campus itself.

(Continued on page 5)

Letters

(Continued from page 4)

The spirit permeating these demands is that "McGill must accept UGEQ as it is." That is not the way to build an organization based on common interests, assuming that to be UGEQ's intention. This is open to considerable doubt because of their frank dedication to French Canadian nationalism and disinterest in things Canadian.

Those who grant all these considerations and yet maintain that we can change all this once we become members are unduly optimistic. Anyone who knows anything about organizations knows that the views of the executive prevail most of the time. It is difficult to imagine UGEQ's executive encouraging a dissatisfied delegation trying to change the direction of their organization.

If McGill accepted membership under these impossible conditions, our delegations would be working under serious institutional and psychological handicaps. As long as UGEQ refuses to recognize our most elementary rights and interests, our delegations will necessarily be forced to expend the greater part of their efforts in fighting for these rights and interests. McGill's delegations will not be able to play a constructive role in UGEQ until these points of principle are clarified. UGEQ's leaders should understand this in their own interests. Do they

want a constructive, forward looking organization or one which will be paralyzed because of bitter battles over language rights? If they opt for the former, the cause of unity can best be served if the leaders of UGEQ change their present attitude of "take it or leave it" to one based on "Let us sit down and see what we have in common, let us settle our differences on the basis of mutual respect for each other's legitimate rights and interests, and let us go forward."

**T. A. Levy, M.A. Qual.
You Like It
It Likes You**

Dear Sir,

Not yet a Canadian citizen, but having been at McGill long enough to observe and understand problems facing Quebec students, I consider myself a neutral party when it comes to either being an English or French speaking student; or whether to join UGEQ or CUS.

Unfortunately, I must admit, there are some FANATICS on the McGill campus when it comes to discussing the UGEQ-CUS issue.

The importance of UGEQ in the present and future issues of Quebec Students seems quite obvious to me. They represent, or in other words are, or eventually will be the voice of the majority of students in Quebec. Trying to separate McGill students from Quebec students is not the answer to the problem. An analogy would be like trying to separate Quebec from the

rest of Canada, which would be deadly to the province itself and even worse to the minority, (namely English speaking Canadians) in the province.

Similarly English speaking students in Quebec would only be causing themselves harm by not joining the representatives of the majority of Quebec students. The Quebec Provincial Gov't would most likely consult the representatives of the Majority of students, (N.B. not English or French speaking students). How could CUS ever effect or improve the situation of Grants, distribution of money, the student in Quebec, fees, or other pressing issues which hit the Quebec student right in the face, and yet he can't do anything about it.

Transportation price has gone up for Montreal students using the M.T.C.; can CUS do anything about that? UGEQ might be able to. To some the economic problems do not exist, which leaves a lot of room for fanaticism (be it English or French); To them the problem becomes "They are French speaking students, let's stay away from them, we don't need them." The problems facing Quebec students are complex enough as they are without such statements from a minority on the McGill campus.

Working towards a common goal with students which surround you seems to be a logical solution. Has this ever been tried by the English speaking Quebec students, Never, why?

I quote CUS's Ward "I think all students of Quebec should belong to UGEQ, consequently, I support McGill's entry into UGEQ." After such a statement it would be quite strange for a McGill student to vote for CUS.

Peter Naggjar CIVIL 3

What Do It All Mean?

Dear Sir,

I was rather intrigued by Stephen Schecter's essay entitled "Academic Freedom" appearing in last Friday's Review. Mr. Schecter, a staunch member of the new left, complains that our universities "are mass-producing... qualified technicians to service... industrial societies" and that they fulfill "the technical needs of our economy". He decries the drift of the modern university from its "historical commitment to the pursuit of truth." Come now, comrade, can you really, with your progressive thoughts, feel nostalgia for a mediaeval institution?

I thought the whole purpose of education in a progressive socialist state was to produce individuals who would contribute to their society. Was that not the reason for which we must have universal accessibility? "Society gains immensely more from the education of its members than do the individual educated, thus society owes a debt to students," runs the official line. Yes, society may definitely gain from an increase in doctors, lawyers and engi-

neers, which you mention with such disdain, but how can a person's individual search for truth through the study, of say, Greek literature, benefit society so immensely?

I can just imagine McGill students twenty years from now, no longer having to use their parents' hard-earned fortunes to buy tickets to self-sustenance, jumping out of their ivy-covered XK-E's to search for truth in the ranks of picketers at a shoe factory; seeking God in their preoccupation with poverty in Verdun and Vietnam, while utilizing complimentary contraceptives to make love (after a sumptuous meal) in a soft bed in a nice warm residence room — all, of course, free; and no doubt finding ultimate reality by tearing apart a few pianos on lower campus. These budding young intellectuals, who will now run their university in entirety, will be smug in their knowledge that the road to truth lies in arrogant rejection of anything that reeks of tradition; always giving the benefit of the doubt to the radical, for it does not matter where we go, as long as there is change. And of course, they will have no charity for their unintellectual contemporaries, who, disdaining a free passage to truth and parasitism, prefer to spend their meaningless lives in industry.

Mikelis Bickis BSc 4

How do we learn?

The Lecture as Educational Procedure

Last Saturday in McIntyre's Howard Palmer Auditorium, McGill professors took up the problem of what goes on in the lecture hall. More than 70 faculty members gathered to hear a panel of their peers discuss "the lecture as an educational procedure". The session was organized by McGill's Senate Committee on Educational Procedures, chaired by Dr. J. S. Marshall. It was described by a participant as "not too pretentious, but an expression of concern". Student observers (about ten were invited) agreed that it was at best only a preliminary survey.

Dr. D. C. Frye of the English Department, discussing the "conference" method of handling large classes, explained why English 100 had scrapped large lectures for next session — too much spoonfeeding, no feedback and scarcity of large-lecture skills. He went on to question the validity of gathering students in 30-man sections at all. "McGill," he said, "doesn't provide enough places where students can just sit and talk."

Dr. John Jonas of Engineering, describing the lecture as not an ideal instrument, but "perhaps the best we can afford," pointed out that the lecture had a role in supplementing textbook material with up-to-date research.

Professor Ronald Melzack of Psychology urged lecturers to speak to "the serious rebels who create hell at Berkeley", and offered a series of guidelines — avoid overstuffed facts; bring in contemporary issues; talk whenever possible about one's own interest; offer a point of view to argue about; remember "the adventure in human thought and imagination" behind the material.

At a later point in the discussion, Professor Walter Hirschfeld, who chaired the panel, mentioned how impressed he had been by UGEQ's ideas for the lecturer, in its brief to the Superior Council of Education: "In faultless prose... they suggest such terms as 'animateur', 'dépanneur', 'déblocageur'."

Professor Murray Saffran of Biochemistry outlined the dreams-actuality gap of the medical student, and

what the Faculty of Medicine was trying to do about it. "Dull" basic topics could be hitched to presentation of a "case" — "always show the need for a topic before, not after, the topic" — for example, a diabetic patient may be introduced for questioning before the study of sugar metabolism. He went on to ask for courses given in day-long rather than hour-long blocks, to allow a more natural cycle of treatment.

With the exception of some of Dr. Saffran's ideas, the panelism had a heard-it-all-before ring. In the lively floor discussion which followed, the trends of professorial thought which seemed to emerge provoked some questions.

There was some reference to successful and unsuccessful "experiments" with various courses, and to conflicting evidence they may produce. When a course is changed experimentally, are single variables isolated for study, or are several lumped together? Do experimental course changes have what Donald Kingsbury calls "predictive hypotheses", more specific and testable than "if we do this it should improve things"? How are innovators hampered by having to risk changing a procedural system for a whole year, without being able to alter the experiment as soon as results may become known? To what extent are the principles of experimentation with pigeons and drugs transferable to experiments with learning systems?

Most speakers expressed determination not to stray beyond the bounds of "realism". Are "realistic" barriers, such as logistic problems of classrooms, hours and "staff-student ratio", really as rigid as they seem in the computer world? In "realistic" discussion student "motivation" is usually taken to be unchangeable. Does it perhaps vary widely depending on the learning environment? Does kowtowing to real or imagined constraints from the very beginning restrain free thinking, discourage close analysis and limit reform to patching and filling the status quo? (More hopefully, one professor, who is on the new Arts and Science

Committee on the First Year, spoke of shoe-horning radical schemes into existing situations.)

Has the professoriate in consequence been conditioned to avoid examining underlying premises of various points of view? As is common in such discussion formats, ideas tended to sail past each other in succession without cross-examination. At the very end of the session, one faculty member asked for the next such session to consider "what is the function of the university; so many of our ideas seem to depend on our assumptions;" he was greeted with something approaching a tired sigh. It would be interesting, for instance, to hear a discussion of the implicit goals of the university academic experience as "socializing" — conditioning students to fit into society's slots without fuss — or "subversive" — drawing students to question or overturn prevailing values.

Probably many of the campus's creative and intelligent intuitions are working on the Educational Procedures Committee, and many of them would like to see the university allocate resources to more rigorous applied research and development in learning systems. They might have difficulty selling such a proposal to some of their colleagues, and they are sometimes alienated by the approach of some undergraduate critics. The overriding problem at the moment seems to be McGill's worsening case of strangulation by the Quebec government. Some sort of technical services unit in course design might be considered an essential innovation by some, and might result in great savings, material and otherwise, in the long range. But ploughing a good proportion of resources into both careful innovation and production, which another inherently growth enterprise like, say, IBM (the comparison is made advisedly) does as a matter of course, is especially difficult when the university is beginning to turn blue in the face in its "production" function.

—Mark WILSON

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MCGILL PSYCHOLOGY CLUB: presenting Dr. Scott Gardner speaking on "The Development of Deductive Reasoning" Friday, Feb. 3, at 1:05 pm in L26.

FEMALES IN ARTS 2, "A" - "J", who haven't had an X-Ray this year, report to health service today. Morning 9-12, afternoon 1-3.

CONGPAYS to Boob Dumb, Pres. of Douglas Hall. The Wrestler, The Fat One, The Slob, Moose et Eugenie. D-42 Strikes!

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Although the 1966-67 athletic year has a long way to go before the curtain is drawn, plans are currently underway for the year 1967-68. Specifically, the Department of Athletics sports budget was released by Business Manager John Forsythe at the Students' Athletics Council meeting on January 23.

The figures are by no means final and are subject to change by the Athletics Board later in the month, but there are a number of interesting features which warrant some discussion.

The inflationary trend of prices in Canada in the past twelve months is reflected in the new budget as outlays for the department are pegged at about 11% above those of last year. In cold cash, the budget allowances have risen to some \$115,974 from \$104,592.

The voracious appetite of the two football teams accounts for over \$38,000 of this year's expenditures, a healthy boost from last season when \$34,000 was spent. Although the grid expenses account for the largest figure in the budget, business manager Forsythe was hasty to point out that football, especially at the Redmen level, brings in a large amount of revenue to offset the expenses. However, Forsythe was unable to pinpoint an exact figure because it depends mainly on the ticket sales for the Redmen home games.

* * *

It is safe to say that the coffers were not nearly as full as in previous years because the Redmen were an artistic flop on the field. Although McGill does not outfit a college squad to make a profit, it is not difficult to see why a winning football team would make a big difference to the financial situation. And the difference in revenues would amount to more than a few hundred dollars.

The two hockey teams received almost \$15,000 a year ago and are going to receive slightly more than \$1000 more on this new budget.

The various intramural leagues rank third on the list with over nine G's while basketball is pegged at almost 7 grand.

The Students' Athletics Council, which acts as an important liaison to the influential Athletics Board unanimously passed the budget at the meeting. In fact, there is usually very little opposition to the figures that are released, mainly because each coach is asked to project his needs for the next year and turn his figures over to Forsythe. In short, the coach has almost a free hand and is rarely challenged.

* * *

SAC Vice-Chairman Wade Kenny, who is currently manager of the Redmen hockey team, brought to Council's attention a problem he encountered when Redmen journeyed to Toronto two weekends ago.

In accordance with his managerial responsibilities, Kenny is supposed to plan the team's steak dinner before the game against the mighty Blues. However, the Athletics Department allows only \$4.00 per athlete for dinner, and since the hotel where Redmen were staying charged \$6.50 per head, the harassed Kenny was forced to take the team for a cheaper meal.

The conscientious Mr. Forsythe promised to look into the matter and perhaps allow for a more generous allowance when the team boarded in Hogtown.

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Thurs. Feb. 2, 8:15 p.m. Council Room, 8th floor, Leacock Bldg.

Tribe five meet U of M in key game of season

By RALPH COVIENSKY

In what will be the test of the season, the Indian basketball team goes against University of Montreal on a foreign court 8 pm tonight.

In their previous encounter the Indians edged the Carabins 91-87, the closest score against a league team for the undefeated Tribe. In that match only the two guards, Vinny Lloyd and Jack Wessel, were out of foul trouble and the tall Carabins got more than their share of rebounds in the second half.

The Indians have been using this fact to rationalize in their evaluation of the U de M squad. No member of the Indian team envisions any problem in the upcoming game. Maybe there is no need for concern. The Carabins play a 2-1-2 defence and, as Lloyd aptly stated, "Little Steve (Hurley) put a hole in the bucket from outside and Big Steve (Fraid) filtered inside for 31 and 25 points respectively".

A box for U de M?

Although these are irrefutable facts, there are indications that U de M may change their formation to a box-one, that is, putting their best defensive player on Hurley and stationing the rest in a box around the key. Lloyd answers even this. "I'll shoot from the foul line and feed Fraid in the middle of the box and," he added, "should they try a man-to-man, we'll work our plays."

Unfortunately the Indians do not realize that their adversaries have improved. The Carabins held a fine Redmen team to only a 81-80 win and the confident Tribe fails to remember what havoc U of M caused with a strong fast break in the first contest.

Injuries hurt

Also there is a matter concerning injuries. Jack Wessel, the fine guard who hails from Regina will definitely not be playing and Andy Orris, the team's leading rebounder will not be at full strength. These injuries are more crippling than the team realizes. Gerry Orris will probably replace Wessel and he is a good guard, but the backcourt men will now have to adjust to different styles of play.

Coach Frank Schieder has been working his charges practising plays against the 2-1-2 defence all week and in the final preparation for the game on Monday evening the Redmen were kind enough to furnish this formation for the Indians to work against. The Tribe demolished it. There is no doubt that the Indians are prepared, however overconfidence may cut them down.

Post Graduate Students' Society

Annual Dinner

AT "LE CAVEAU" ON FEBRUARY 10

Tickets, at \$3.00, and further information are available from your P.G.S.S. representative or in Rm. B40 of Student Centre from 1:00 to 2:00 M.W.F.

THE STUDENTS' SOCIETY

Has been invited to send delegates to the following conference:

MODEL UNITED NATIONS SECURITY COUNCIL

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CANTON, N.Y.

Feb. 16-18

2 Delegates required

The invitation is extended to the student body at large. Information and application forms may be obtained at the Students' Council office.

Deadline for applications: Thurs. Feb. 2, 1967

Conference Committee Co-Chairmen: Michael Benedict
Michael Vineberg

Sports Profile by Dave "Wasp" Chenoweth

Athlete of the Week

It's not too often that a single player on a basketball team can claim to have won a game personally. However, Roger Baillie, the six-foot-three Redmen center, has twice this year been the man to score the winning basket for the Red and White hoopsters.

Baillie, a third year education major, is playing his first year of Redmen ball, and has already left his mark on the courts. The second place Redmen won their latest game against the U de M squad with Baillie tipping in the winning point on the second try, clinching the game 81-80. He had previously scored the winning two-pointer against SGWU, in the city league, with about five seconds to go.



ROGER BAILLIE

"...the spark is there"

Baillie is playing his first year as center. In his high school days, and in the two years he played for MacDonald, he generally held a forward spot. However, although the tallest member of the Redmen, Roger usually leaves the jumps to forward Pete Small, while playing the pivot position on the floor.

Roger started playing ball

at John Rennie High School and played one year of grade twelve ball for Lindsay Place. In this time Roger was twice a member of a CMIAA finalist team. Roger followed his high school ball with two years on the MacDonald five, in one of the City of Montreal summer leagues, last year ending up as third highest scorer in the league.

Baillie, who feels that team spirit is generally good, pointed out that the main Redmen problem seems to be that "when we drop back a couple of points, well, we just seem to quit. When we do this we get murdered."

"The coach says that the spark is there, but it just hasn't come out yet. I agree", says Baillie. Yet Roger feels that the one time the spark was there was the one night that they had good student support on Athletics Night.

"McGill is the only place I've ever seen where the support is so poor. Last year, when I played at Sherbrooke, they got almost five hundred students out, and they hadn't won a game in three years."

Baillie finds most of his spare time taken up between basketball practices (an hour and a half a day) and his membership in the Lambda Chi Alpha Fraternity. "It sort of cuts into your social life with the road trips and all. On the other hand, you get to meet a lot of new people."

Lineup bolstered for important game

Tribe hosts Loyola tonight

By SEYMOUR KAUFMAN

The hockey Indians will be fighting for their playoff lives when they host the league-leading Loyola Braves tonight at 8 pm in the Winter Stadium.

Tonight's meeting launches the fifth-place Tribe on a six games in three weeks stint during which the Tribe must play winning hockey if they hope to wrest a playoff berth away from either Sir George or Vaudreuil.

Tonight's sendoff is made none the easier by the fact that the Braves are currently undefeated, having recently demolished their closest rival powerful Université de Montréal 5-1. The main reason for Loyola's amazing comeback from last year's mediocre campaign has been the stellar play and leadership provided by big George Lackenbauer who last season won all-star recognition while toiling on defence for the senior Warriors. However academic difficulties have forced Lackenbauer to bow out of senior hockey this season. The Warriors' loss has proved the Braves' gain as with Lackenbauer, Loyola boasts the best-defensive record in the league.

Rombough joins Tribe

For the Indians, forward Gary Rankin and rearguard John Ono will be missing tonight's action after receiving one game suspensions for abusive language and fighting, respectively. However all was not black for head coach Len McDougall with the arrival of chunky center Les Rombough from the Redmen. The "Fox" or "Rollo", as he is known to his friends, was the starting center on the Redmen's third line until a knee injury in the opening game against Western forced him out of action. Rombough has since played in only one other game and his desire to play has led him to the Indian fold where his skill and all-out effort will prove a great asset in the Tribe's stretch drive.

Rankin's absence means that Rombough will see action be-

tween Doug Crossley and Mike Corber on the team's vastly improved third line. The Tribe's other two lines will remain intact with Mike Stacey centering Rick Walker and Pete Kneeland and Britt Doherty skating with Bill Seitz and Ken Sutherland. Ready in the wings will be Bob Crutchfield.

LES ROMBOUGH
Beefs up Tribe

Defensively the loss of Ono will leave the already weak Indian defence with only four players. In nets, Al Cleven will probably get the nod to start although Jack Cushing has been looking sharp in practice and deserves

to play if Cleven shows the least signs of faltering.

Do or die game

With the recent win of Sir George over Vaudreuil in a 5-4 squeaker the Tribe find themselves four points out of the last playoff spot. This fact was uppermost in coach McDougall's mind and he expected his players to be up for the tilt.

"We've got to win if we want to get into the playoffs. If they don't want to win this one badly there is nothing I can do," he said.

Bill Seitz expressed the players' sentiments.

"We're not out yet. This is a must game and then we've got to beat Sir George."

SMOKE SIGNALS: Pete Kneeland has not been able to attend most of this year's practices... The shifty right-winger keeps himself in top physical shape but looked sluggish against U de M after the Christmas lay-off... the Indians have met Loyola once before this season... the ridiculously slow Loyola ice aided the home squad in their 4-2 conquest of the Tribe.

Social workers...

(Continued from page 3)

"For one thing, it tries to determine which personal, social and cultural characteristics of foster mothers appear to be most significant in shaping their perceptions of their role. Secondly, seeing that caseworkers must evaluate the performance of foster mothers, the study looks at the relationship between the characteristics of the foster mothers and the caseworkers' judgments. And thirdly, the study inquires into the reliability of the caseworkers' evaluations. Foster parenthood is only one of the many welfare fields in which these questions are important."

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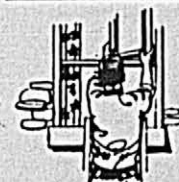
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Speaker:

M. Raymond Flournoy
Students' Union, Rm. 123
Thurs., Feb. 2, 1 p.m.



Spotlight on Hockey

by DAVE CARIN

A short period of two weeks can do a lot to a team's position in the SIHL standings — especially if that team has had to play five games during that time, four of them on the road. One case that comes to mind is that of the Redmen puck chasers, a clutch of athletes who not too long ago could boast of a 4-2-1 record and healthy hold on third place. From this lofty .643 record, the Redmen have dropped to a mediocre .409, a situation due mostly to a string of four straight defeats since that time.

It's true that the gruelling schedule has not been kind to Dave Copp's skaters, but other teams have had the same treatment and have emerged a little less scarred. Where then can a guy find an answer to a reason for the mysterious mid-year slump? Easy chum, right out there on the ice.

Much of the time during the past four games, the Redmen have shown as much aggressiveness on the ice as a gaggle of old age pensioners chasing butterflies at a Sunday strawberry social. Not only has their hitting game left something to be desired, but their puck handling would not have won them any prizes. Their practice of giving the puck away without taking so much as twenty-four cents worth of beads and trinkets in return has taxed the resources of goalie Jimmy Tennant to the limit, with the results showing in the lights on the scoreboard.

They're still in there

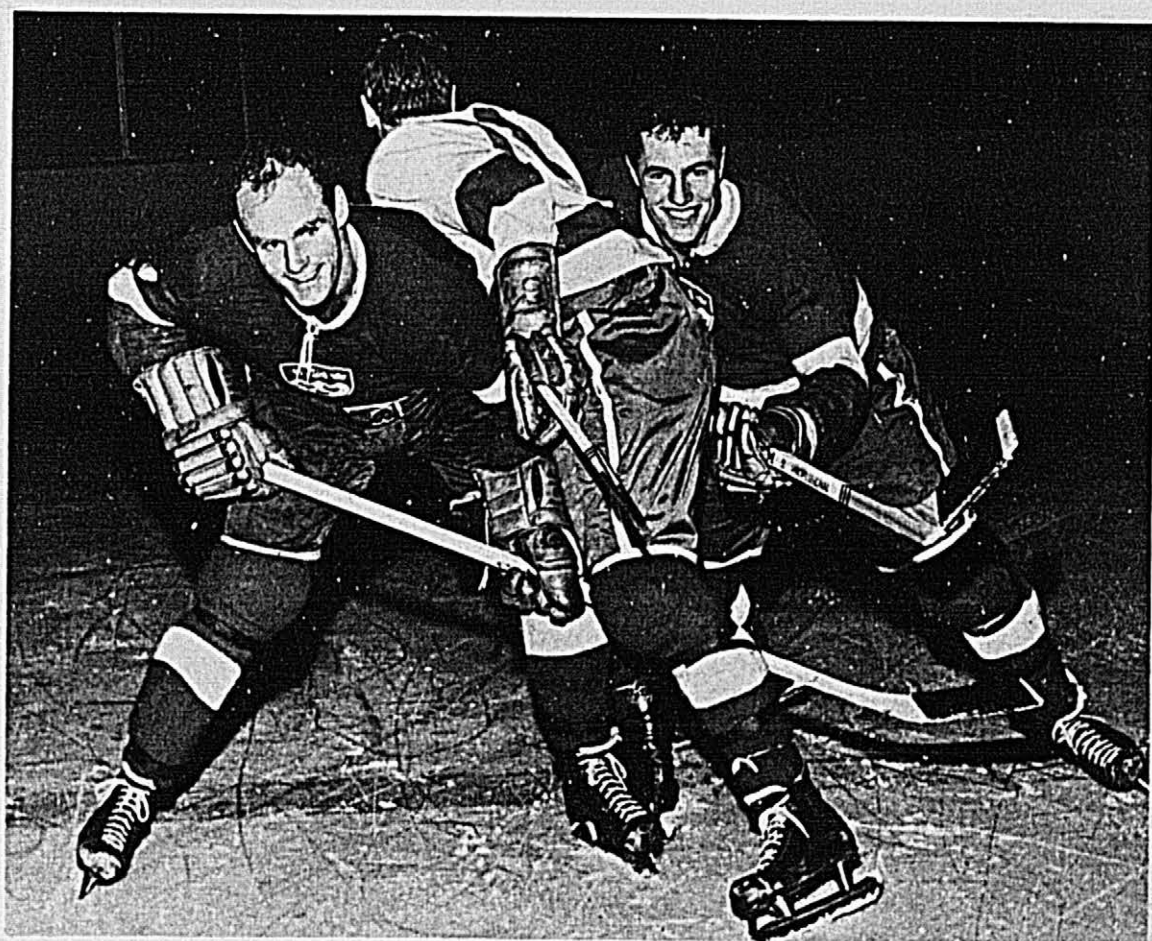
The Redmen are not out of the running for a playoff spot by any means. One of the oddities of the current SIHL campaign is the fact that even after this horrendous four game lapse, the Redshirts still share a part of fourth place with Laval Rouge et Or. Coach Dave Copp maintains that the sum of fifteen to seventeen points should be enough for a playoff spot, meaning that his charges must come up with four wins in their final five league contests, if they are to gain the magic circle.

The Redmen have one more week to regroup their forces before they begin their assault on the finals with a game against Queen's at the Winter Stadium. The remainder of the schedule has the team playing at home to Guelph and U de M and travelling to Waterloo and McMaster.

All of these teams, with the exception of Waterloo, are currently below the Red and White in the standings, so that the prospects of a win streak is not impossible... but the pressure is on.

People have been saying that this year's edition of the Redmen is a closely knit, spirited group of athletes which has not yet reached its full potential. It's their last five games which will decide whether or not people will say that this year's edition of the Redmen was a closely knit, spirited group of athletes which never reached its full potential.

The gathering reserved for the team at the end of the season will be a lot more successful and happy if the big Red Machine does operate on all cylinders. There's at least one guy who thinks it will.



CRUNCH: Redmen rearguards Brian Kelly (left) and Courtney Pratt seem to enjoy mashing teammate Rick Gordon between their collective hulks. Notice how Kelly deftly reefs Gordon with a stick between the legs while Pratt gleefully applies a jab to the stomach.

SCORE BOARD



SIHL Standings

	P	W	L	T	F	A	Pts
Toronto	11	10	1	0	118	21	20
Waterloo	10	7	1	2	53	30	16
Western	12	7	5	0	57	39	14
McGill	11	4	6	1	40	78	9
Laval	10	4	5	1	33	60	9
Queen's	9	3	4	2	31	42	8
McMaster	10	4	6	0	44	51	8
Montreal	11	3	7	1	40	62	7
Guelph	10	1	8	1	28	69	3

This Week's Games

Thursday:

McMaster at Western

Toronto at Waterloo

Friday:

Queen's at Montreal

Guelph at Toronto

Saturday:

Queen's at Laval

Guelph at McMaster

REDMEN SCORING

	G	A	Pts
Taylor	6	9	18
Moore	5	10	15
Halliwel	7	4	11
Kostandoff	7	4	11
Dupéré	4	4	8
Kerner	1	7	8
Rattee	3	4	7
Helal	2	1	3
Griffiths	0	3	3
McCarthy	1	2	3
Kelly	0	2	2
Langevin	0	2	2
Valerianos	0	1	1
Harron	0	1	1
Pratt	0	1	1
Mutch	0	1	1

REDMEN BASKETBALL

The Redmen cagers play their final exhibition game, in preparation for Friday night's crucial league game against the Queen's Golden Gaels, tonight when they take on Fort Kent State in the Currie Gym at 5:30.

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Women show well in meets

The McGill women's volleyball team finished their season by breaking out of their traditional last place position in the six team WIAU Volleyball Tournament.

Toronto copped the trophy for the tournament from 13 time winner Western with a 24-7, 15-6 pair of victories, which earned them a place in the Second Century Year Tournament in March.

Benita Rorka, Karen Black, Gail Budd, Linda Fontaine, Linda Godfrey, Brenda Hurford,

Jean Adderly and Jean Hartley earned McGill a fifth place position.

Women curlers were more successful when they placed second in a four-team bonspiel. Although they earned the same number of points as Queen's, the fact that Queen's had one more win than McGill earned them the first place title.

Post-Graduate Students' Society

SKI DAY

Glen Mountain — Knowlton

Sat., Feb. 25th. — \$5.25 covers transportation & all tows
Application forms available at Union Switchboard

DEADLINE: FEB. 15

Inquiries: Linda McKechnie — 844-6628 after 9 p.m.

The National Affairs Committee

Presents

ROBERT NELSON

President of

l'Union Général des Etudiants du Québec

Leacock 219 - 1 pm - Wednesday, Feb. 1

A question period will follow
a brief address by Mr. Nelson

WOMEN OF MCGILL

??? WHY ???

DON'T YOU MAKE USE OF YOUR OWN

SKI HOUSE

STE. ADELE EN HAUT

Make arrangements at:

Women's Physical Education office in R.V.C.
Information: 844-6311, local 422